



Prep - 2

Homework Resources

Reading

Decoding: *using sounds and patterns in words quickly to recognise familiar words and sound out unfamiliar words*

- Breaking words into syllables
- Stretching words out and blending back together

Fluency: *Reading smoothly and with expression*

- Reading 20 minutes with an adult per night.
- Magic 100 Words
- Read recipes when making dinner.
- Read to someone over the phone.
- Read to a younger sibling.
- Record reading on a phone/tablet and listen back

Comprehension: *Understanding what you have read*

- Activate prior knowledge by discussing what you already know about the topic.
- Make predictions about what the book is about before reading.
 - What information does the title give us?
 - What type of text is this? Fiction/Non-fiction etc.
- Discuss what has been read during and after reading.
 - Is this story full of facts? If so, tell me two facts that you learned.
 - Where is the setting of the story? (Where does the story take place)
 - Who are the characters in the story?
 - Is there a problem in the story? If so, what is the problem?
 - What is the solution to the problem in the story? Can you think of another solution?
 - How do you think your solution will change the ending?
 - What happens at the beginning, middle, and end of the story?
 - Did you like the story? Why or why not?
 - Can you think of a different ending for the story?
 - What would you do if you were in the story?
 - Would you recommend this story to a friend? Why or why not?
- Retell the story
- Make connections between the book and other books
- Make connections between the book and themselves

Vocabulary: *Understanding increasingly complex words*

- Search for part of the word you do know
- Re-read the sentence

Magic 100 Words

a	I	is	of	it	be	to	in	and	was
the	that	so	his	for	all	they	not	had	as
we	on	have	are	with	one	he	at	you	said
her	but	me	an	my	by	no	do	up	go
or	if	see	off	has	big	she	old	him	can
two	our	new	did	who	out	now	get	this	made
from	back	well	much	into	been	went	over	just	came
when	them	like	down	were	must	call	what	only	come
will	some	here	your	then	make	where	right	little	about
their	look	before	which	there	more	could	want	other	first

Reading Response Activities

Code Breaker	Text Participant	Text User	Text Analyst	Additional										
Find 5 Tier 2 words that you could use in your own writing and write down their synonyms (Tier 1 words)	Create a list of 5 fact and 5 opinion statements about the book and give to a friend to work through.	Create a new front cover for the book. Think about what the book is about.	PMI chart – draw table and complete based the book <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Positive (Good)</td> <td style="padding: 2px;">Minus (Bad)</td> <td style="padding: 2px;">Interesting</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	Positive (Good)	Minus (Bad)	Interesting							Reading Mileage 15 minutes of reading	
Positive (Good)	Minus (Bad)	Interesting												
Write a list of 10 adjectives to describe characters and then write 3 sentences using those words.	Draw a Comic (6 boxes) to show the sequence of events (what came first, what came second etc) for the first 3 chapters.	Write a rap about the book. Be creative	Develop an advertisement convincing me to read the book	Reading Mileage 15 minutes of reading										
Write down words used to describe the setting (where the story is happening).	Write 5 questions you would ask the main character.	Find 2 of your favourite sentences in the story. Label the type of words that were used (noun, verbs, adjectives, adverbs)– use a highlighter	Who is the hero in the story? Are they a typical hero?	Reading Mileage 15 minutes of reading										
Find 5 words you don't know and look them up in the dictionary then write what they mean.	Find 5 simple sentences and 5 compound sentences in the book and write them down.	What type of text is the book? Fiction or non-fiction? What is your proof?	Compare yourself to a character in the story. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Same</td> <td style="padding: 2px;">Different</td> </tr> <tr> <td style="padding: 2px;">1.</td> <td style="padding: 2px;">1.</td> </tr> <tr> <td style="padding: 2px;">2.</td> <td style="padding: 2px;">2.</td> </tr> <tr> <td style="padding: 2px;">3.</td> <td style="padding: 2px;">3.</td> </tr> <tr> <td style="padding: 2px;">4.</td> <td style="padding: 2px;">4.</td> </tr> </table>	Same	Different	1.	1.	2.	2.	3.	3.	4.	4.	Complete one of these activities again but put more effort into it
Same	Different													
1.	1.													
2.	2.													
3.	3.													
4.	4.													
Write down 20 words from the book and then write them in alphabetical order (a-z order)	Reflection: What did you think about the book? Why did you like it or why didn't you like it? Would you encourage someone else to read it (5 sentences)	Draw the table then fill it in <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Adjectives</td> <td style="padding: 2px;">Nouns</td> <td style="padding: 2px;">Verbs</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	Adjectives	Nouns	Verbs							Write 2 predictions. What do you think will happen next and what do you think will happen at the end?	Complete one of these activities again but put more effort into it	
Adjectives	Nouns	Verbs												

Writing & Spelling

- Write letters to family and friends to post.
- Writing activities (see over)
- Handwriting practice.
- Write out the shopping list.
- Write out Magic 100 words: with chalk, with fancy pens, in rainbow colours, with red consonants and blue vowels, with water and a paintbrush on concrete, in sand, in alphabetical order, type them.
- Typing their writing to build keyboard fluency.
- Spelling of
 - Days of the week
 - Months of the year
 - Colours
 - Numbers
 - Name and address

Writing Activities

Imaginative Texts		Persuasive Texts	Informative Texts	
Write a recount about your favourite trip.	When you arrive at school one morning, you see dogs and cats sitting at the desks, studying for a test. Write a story about what happens next.	Write a letter to your teacher to convince them that you shouldn't wear shoes in the classroom.	Write a procedure to teach someone how to make pancakes.	Write an information text about your favourite animal.
Write a recount about a time you went somewhere for the first time.	One day at lunch, you open your lunchbox and a tiny 5cm tall child jumps out. Write a story about what happens next.	Pineapple on Pizza? Choose a side and write about why you agree or disagree.	Write a procedure to teach someone how to brush their teeth.	Write an information text about a country.
Write a recount about your first day of school this year.	Imagine that you wake up one day and discover that animals can talk. Write a story about what your day would be like.	Which holiday is best? Write a persuasive piece explaining your position.	Write a procedure to teach someone how to cook your favourite dinner.	Write an information text about the moon.
Write a new ending for a book.	As you walk outside, you smell smoke. Where is it coming from? What has happened? Write a story that answers these questions.	Convince someone that your favourite animal is the best animal.	Write a procedure to teach someone how to do a magic trick.	Write an information text about Queensland.
Use a character from a book and write a new story for them.	You turn on the water to have a bath and instead of water, there is chocolate milk in the tub! Write a story that explains what has happened.	Write a letter to your family to convince them that you should eat dessert before dinner.	Write a procedure to teach someone how to play your favourite card game.	Write an information text about a type of bird.

Maths

- Count in 1s forward and backwards from any number.
- Skip count in 2s, 5s and 10s (forward and backwards from any number).
- Bake using fractions ($\frac{1}{2}$ cups, $\frac{1}{4}$ teaspoons etc)
- Pay for items with cash and have students count out correct money and check change.
- Times tables (Year 2: x1, x2, x5, x10)
- Word problems which include addition, subtraction, multiplication & division (yr 2)

Warda has 234 marbles. She loses 195. How many does she have left?



- Key Mental Strategies to practice for fluency:

DOUBLE

Sometimes you do not need to count. Knowing your doubles can help you to add. Try doubling – it's fun!

How many dots on this domino?

Did you know that double 3 is 6?

How many dots on this domino?

Did you use a double?

RAINBOW FACTS

Sometimes you do not need to count. Using rainbow facts can help you add. Try using rainbow facts – they're fun!

0 1 2 3 4 5 6 7 8 9 10

Add these two numbers.

2 + 8

Did you use a rainbow fact?

Add these two numbers.

3 + 7

Did you use a rainbow fact?

TURNAROUNDS

Sometimes you do not need to add on from the first number. A turnaround can make the addition much easier.

When you are adding 2 and 4, do a turnaround and count on from 4.

4 5 6

The answer is 6.

How many blocks altogether?

Did you use a turnaround?

NEAR DOUBLE

Sometimes you do not need to count. Knowing near doubles can help.

How many pips on these two cards?

4 + 5 is near to double 4. Just say "double 4 is 8 and 1 more is 9". Double 5 is near to 4 + 5 as well. Just say "double 5 is 10 and take away 1 is 9".

How many pips on these two cards?

Did you use a near double?

ADDING ZERO

Adding zero is really easy. Do you know why?

There are 3 marbles in one hand and 0 marbles in the other.

How many marbles altogether?

3 + 0 = 3

How many marbles are there in these two hands?

It's easy when you are adding zero

FRIENDLY NUMBERS

It is easy to add on to a 10, because 10 is a friendly number! So are 20, 30, 40 and so on.

Adding 10 and 6 is easy, because 10 is a friendly number.

10 + 6 = 16

How do friendly numbers make this addition easy?

40 + 6 = 46

Websites

<https://www.getepic.com/> 'Epic'

- A free reading app and website where students can pick their preferences and reading level to read a variety of different online texts, have them read aloud and answer some comprehension questions about them. Talk to your student's teacher in order to get a free log in for your student.

<https://www.loganlibraries.org/> 'Logan Libraries'

- Take advantage of the multitude of free services that our local libraries provide including events, e-books and magazines as well as book borrowing for your child.

<https://www.dogonews.com/> 'DOGO News'

- A free website with loads of current event articles written for kids about a variety of topics including science, history, environment and sports. There is even a feature where the article can be read aloud.

<https://www.studyladder.com.au/> 'Studyladder'

- Another free website with lots of different quiz style activities. See your student's teacher about a log in for your child as otherwise the activities can be restricted. Includes mathematics, spelling, reading, science and NAPLAN practise questions as well as some printable worksheets.

<http://interactivesites.weebly.com/math.html> 'Interactive Sites for Education'

- Free interactive activities to practise skills in all the categories of mathematics your child will be working on in class.

<https://www.khanacademy.org/> 'Khan Academy'

- A free website specialising in learning mathematics concepts. There are 'courses' which guide the student through videos and quizzes to help them master mathematic skills and topics.

<https://www.spellingcity.com/> 'Spelling City'

- Spelling lists can be added into the website and games are then available to practise those words.

<https://www.bbc.com/bitesize/articles/z3c6tfr> 'Dance Mat Typing'

- A website to assist students with learning to be more efficient when typing.

<https://www.arcademics.com/> 'Arcademics'

- A website with fun and free educational games. Featuring multiplayer learning, maths and English games.